

Annual Report of Examination & Evaluation

YVNR Government Degree College affiliated to Krishna University follows standard procedures is making all the more efforts with vigor and rigor to demonstrate best teaching and examination practices through continual curricular development and implementation of reforms. As per the procedure verbalized by the affiliating University students enroll for various programme and appear for the exam at the end of each semester. Our college has devised an evaluation system that is based on continuous assessment and end semester examination with a ratio of 30:70. Internal evaluation is to be done by continuous assessment. For all courses without practical total marks of external examination is 70 and total marks of internal evaluation is 30.

Continuous Assessment

- The internal marks are allotted based on certain norms such as Attendance, Internal Exams, Model Exam and Assignments. If any student avoids himself/herself from the above said norms, they will fail in the internals.

Continuous Assessment test is compulsory and will be held on scheduled date of one hour duration.

- In addition to the scheduled test it also includes continuous assessment by the subject lecturer concerned.
- A test for absentees will be conducted only for those candidates deputed by the college to participate in Inter State / All India Sports / NCC / NSS activities.

Semester Examination Eligibility

- A student will be permitted to take the end semester examination in all subjects only if he/she has put in at least 80% of attendance per subject (Theory and practical separately).
- On medical grounds a student is allowed a dispensation of 10% attendance on payment of an exemption fee of Rs. 200/- per subject, provided the student submits the medical certificate

Immediately after the period of illness and signed by the concerned HOD Medical certificate submitted later will not be accepted.

- Students having less than 70% attendance in a subject will not be allowed to write the examination for the subject.
- Students attending State/ National camps/ Workshops etc., have to produce the attendance certificate duly signed by the Principal to be eligible for attendance, immediately after they report to college.
- Students should submit leave letter signed by the Principal to help them promote to next Semester in case of medical issues.

We have reliable and efficient evaluation system in place with flawless and fast publication of results. The examination system is well designed to test the students' knowledge and skills with the scope for betterment of their performance and thus instill confidence in the students that their hard work will be rewarded appropriately. The continual evaluation method enables the students for motivated learning all through the semester without psychological distress. The functioning of the examination system is regularly reviewed and necessary modifications are adopted to stand the test of time and retain fidelity.

The Examination cell and staff engages in the following major activities:

1. Framing of academic schedule every Semester
2. Course and exam registration.
3. Planning, organizing and conduct of Internal examination series
4. Conducting of Semester end practical and theory examinations
5. Recommending graduates for award of degrees by the University
6. Printing and distribution of Transfer and Course Completion Certificates.

This year 93 students appeared for the examination in even semester and a total of 71 were declared pass by the University.

2.6.2 Attainment of PO, PSO and CO Program Outcome Attainment

Introduction: Our Institution has prepared Programme Outcomes (PO) for various programs offered by the college on the basis of performance of the learners in different curricular and co-curricular activities. Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets required for future. Evaluation of outcomes serves the Institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programme.

The college proactively engages with the formulation and dissemination of Los, beginning with departmental holding meetings to draw up teaching plans to optimally achieve PO's, PSO's and CO's. With changes / revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. The IQAC appraised staff of the learning outcomes and placed the PO's, PSO's and CO's of the UGC model curriculum for discussion and incorporation in the institution's transaction of curriculum. Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course / programme expectations at the very commencement of the teaching-learning process.

Graduate attributes are described to the first year students at the commencement of the programme. At least five hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured

periodically. Use software tools and coding at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems.

Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes.

Depending on the nature of the programme, the college uses some of these methods have been listed below:

1. Continuous monitoring of students while doing regular practicals and handling different instruments to evaluate modern tool usage.
2. Use of continuous internal evaluation through unit tests, assignments, seminars, and other participative learning methods to evaluate subject knowledge.
3. Participation of learners in different elocution, quiz, seminar and sports competitions to assess individual and team work.
4. Use of question-answer methodology to check communication skills and critical thinking of learners.
5. Project based work to evaluate the efficiency to conduct investigations of complex problems and development of solutions.
6. Students involvement in different activities like tree-plantation, rain water harvesting, NSS, etc. to evaluate his/her responsibilities toward environment protection and sustainability.
8. Effective use of ICT techniques by the learners to acquire modern tool usage and employability skills.
9. Learners involvement in group discussions, field visits and study tours are used to assess social interaction and effective communication as well as effective citizenship and social and professional ethics in a student.

Beside this learners are evaluated constantly based on their regularity, their responsiveness, participation in class discussions, and participation in co-curricular activities and the overall quality of their conduct.

In addition to above parameters the scale used to analyze the attainment of Program outcomes is as under:

Attainment Level 1: 0-25% Students successfully completed the respective course at final year.

Attainment Level 2: 26-49% Students successfully completed the respective course at final year.

Attainment Level 3: 50-74% Students successfully completed the respective course at final year.

Attainment Level 4: 75-100% Students successfully completed the respective course at final year.

Based on the above parameters the attainment level of Program Specific outcomes of the program offered by the college is as under:

S.No	Semester	Class	Appeared	Passed	% of Result	Attainment Level
1	VI SEM	B.Sc.(BZC)	20	17	85	4
2	VI SEM	B.COM (CA)	13	08	62	3
3	VI SEM	B.COM (G)	10	09	90	4
4	VI SEM	BA	07	07	100	4
5	VI SEM	B.Sc. (MPCs)	17	14	82	4
6	VI SEM	B.Sc. (MPC) TM	15	9	60	4
7	VI SEM	B.Sc. (MPC) EM	11	7	64	4


PRINCIPAL
Y.V.N.R. Govt. Degree College
KAIKALURU-521 333, Eluru Dist.